

GO TEAM MEETING #1

Hutchinson Elementary



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

AGENDA

- I.** Call to Order
- II.** Roll Call; Establish Quorum
- III.** Action Items *(add items as needed)*
 - A.** Approval of Agenda
 - B.** Approval of Previous Minutes:
 - C.** Additional Action Item 1 *(if needed)*:
- IV.** Discussion Items *(add items as needed)*
 - A.** School Strategic Plan
 - i.** Strategic Plan & Priorities Review
 - ii.** SMART Goals
 - B.** Data Discussion
 - i.** MAP Results
 - ii.** 2025 GA Milestones Results
 - C.** Stakeholder Engagement at Our School *(if not previously discussed)*
- V.** Information Items *(add items as needed)*
 - A.** Principal's Report
 - i.** Enrollment and Leveling Updates *(if not previously presented)*
 - ii.** Additional Information Items
 - B.** APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI.** Announcements *(add items as needed)*



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



2021-2025 STRATEGIC PLAN



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

Mission-The mission of Hutchinson ES is to implement an equitable, safe, structured, standard-based learning environment to maximize student achievement producing global citizens, and positive members of society.

Hutchinson Elementary School

SMART Goals

Vision Hutchinson Elementary School’s vision is to develop 21st century college and career ready global learners by Providing Exposure & Increasing Possibilities Through STEM and through the Georgia Standards of Excellence.

Increase the percentage of grades 3-5 students scoring proficient or above in reading to 20% By 2025.

Increase the percentage of grades 3-5 students scoring proficient or above in math to 20% by 2025

Increase the percentage of students in grades Kindergarten through 5th grade not chronically absent will increase by a minimum of 1 5% based on State of Georgia CCRPI guidelines by 2021

Strengthen the relationship between the Hutchinson Elementary staff and families with parents participating in activities at 50%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

1. Reduce barriers to school attendance and decrease chronic absenteeism

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

1. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
2. Recommend high-quality staff for vacant position that arise

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

1. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS and BASC

School Strategies

- Increase Lexile scores through Accelerated Reader, Freckle, IXL, Lexia, Iready, Eureka, Ready GEN Curriculum, and Mastery Connect
- Implement Foundations and Lexia to build phonics/phonemic awareness
- Implement rigorous and real-world interdisciplinary projects, units, and PBL's thru STEM
- Obtain STEM certification by 2025

- Implement Social and Emotional Learning (SEL)
- Implementation of PBIS program to promote a positive school culture
- Build upon and maintain business and education partnerships (Delta and Northwestern Mutual)
- Adhere to the district’s Intervention Block and Foundations Implementations (K-5) HMM
- Implement Academic Practice Opportunities for grades k--5

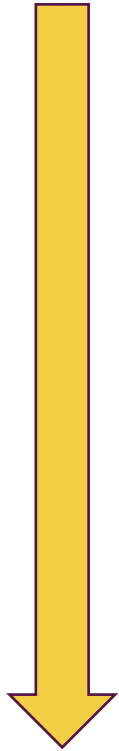
- Provide targeted professional learning opportunities focused on the implementation of Standards and STEM
- Implement intentional vertical and horizontal alignment collaboration throughout the school
- Increase Math/Science/STEM/GIFTED endorsements to support STEM implementation
- Increase opportunities for high-performing teachers to facilitate professional development; Leads to the creation of highly effective teachers that continue on within the district in leadership roles(Data Analysis and Lesson Internalization)
- Provide continued support to teachers with instructional coaches (core academics) and the program specialist (school-wide STEM implementation) through PLC

- Monthly calendar of school events.
- Build parent capacity to understand student needs through in-person Parent Meetings and Academic Parent Teacher Teams (APTT)
- GO TEAM meetings with community invitations, meeting notices posted on the website, and school marquee
- Increase parent communication through RoboCalls and Personable Communication with Phone Calls
- Website updates of school events on multiple social media platforms
- Monthly staff celebrations
- Implement student attendance initiative (Social Worker)
- Increase effective internal communication (every Staff member has a Zoom account/link, and staff members commit to making themselves more accessible to parents, stakeholders, and the school community at large)

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Recommend high-quality staff for vacant position that arise
2. Build teacher capacity in core content areas, particularly Math, ELA , Science and STEM Education
3. Full implementation of District Intervention initiative
4. Support the social, emotional, behavioral and mental well-being of students and staff through PBIS
5. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025
6. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
7. Reduce barriers to school attendance and decrease chronic absenteeism

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority

CIP SMART Goal

Key Indicator

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification by 2025



1. Increase the number of students moving at the proficient level in ELA from 17%-23% by the end of the 25-26 school year.
2. Increase the number of students moving at the proficient level in MATH from 17% to 23% by the end of the 25-26 school year.



GMA's/
MAP/
CCRPI

1. Reduce barriers to school attendance and decrease chronic absenteeism



1. Increase the number of students coming to school Monday through Friday each week from 64% to 70%



CCRPI

1. Build teacher capacity in core content areas, particularly Math, ELA, Science and STEM Education
2. Recommend high-quality staff for vacant position that arise



1. Increase the number of students moving at the proficient level in ELA from 17%-23% by the end of the 25-26 school year.
2. Increase the number of students moving at the proficient level in MATH from 17% to 23% by the end of the 25-26 school year.



GMA's/
MAP/
CCRPI



DATA DISCUSSION



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

MAP RESULTS

Predicted Proficiency Level

- Distinguished
- Proficient
- Developing
- Beginning

MAP Growth Achievement Level Predictions by Grade

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English

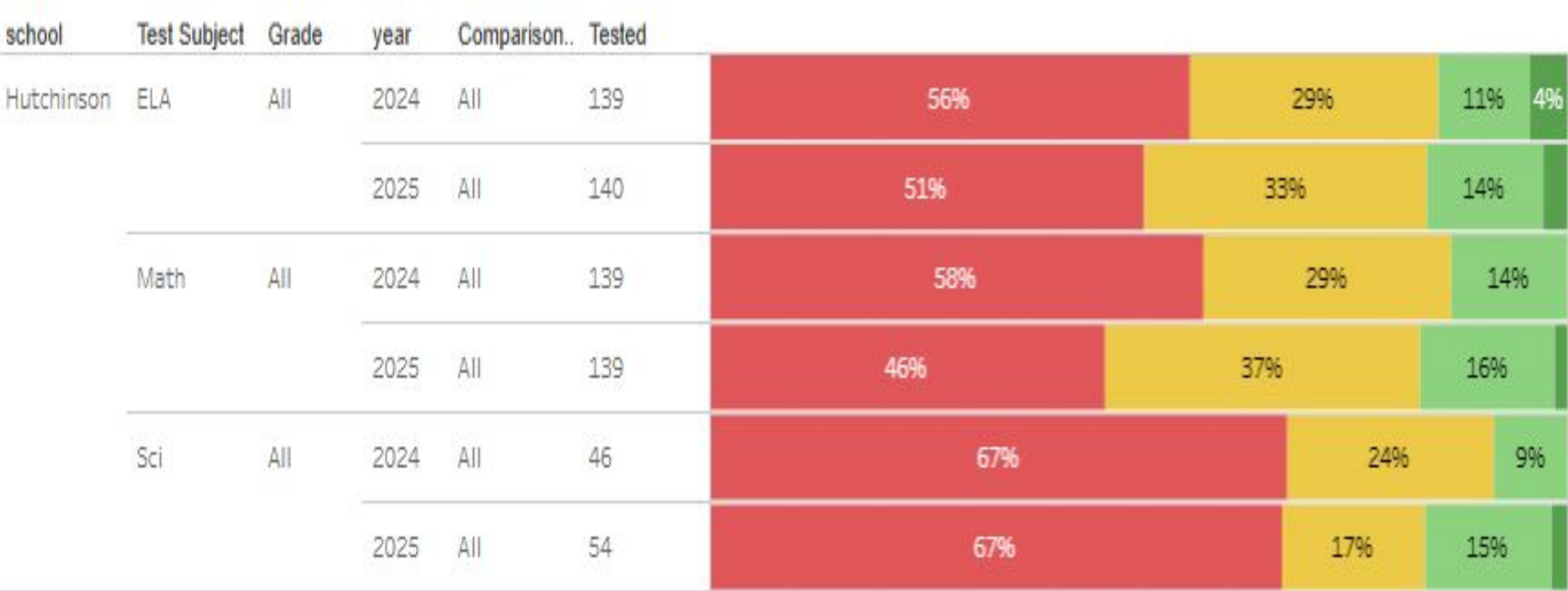
click a grade-level or section to generate a list of students in that category combination below

School	Window	Grade	Exam	Exams				
Hutchinson	Fall 2025-2026	02	Math	35	23%	40%	34%	
			Reading	35	31%	37%	31%	
		03	Math	37	35%	46%	19%	
			Reading	37	70%	22%		
		04	Math	38	32%	58%	11%	
			Reading	38	55%	24%	21%	
		05	Math	36	69%	25%	6%	
			Reading	36	58%	22%	17%	

GMAS RESULTS



Achievement Level Breakdown: Hutchinson



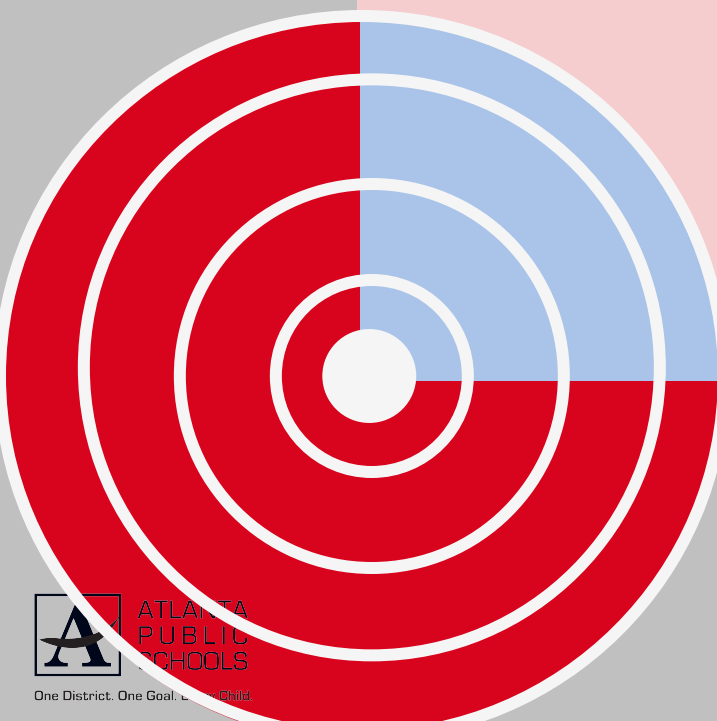
GLOWS & GROWS

GLOWS

- decrease in students not meeting standards of GMAS from 2024-2025 in ELA and MATH
- Proficiency was increased in ELA, Math and Science

GROWS

- 3rd grade MAP data indicates the most instructional support is needed in Reading. 5th grade MAP data indicates most instructional support is needed in 5th grade MATH



IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.

QUESTIONS ?

	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?	Class Dojo APTT Nights Robo Calls/Text/ Email Parent Night at a Local Business	House Meetings Posters/Flyers Homeroom Morning Announcements Suggestion Box (Student Feedback)	Email Weekly Update mailings (Friday Notes)	Possibly Community Block Party Community Cook Out Attendance Pep Rally Regular Meetings with various Partners Impact Day STEM Connections – with Community
INPUT What's a meaningful way to gather their ideas or feedback?	Surveys at Parent Nights House Meetings Surveys Robo Calls/Text/ Email Parent Night at a Local Business	House Meetings Posters/Flyers Homeroom Morning Announcements Suggestion Box (Student Feedback)	Email Weekly Update mailings (Friday Notes)	Possibly Community Block Party Community Cook Out Attendance Pep Rally Regular Meetings with various Partners Impact Day STEM Connections – with Community
INVITE How can we bring them into the work, not just the audience?	Class Dojo APTT Nights Open House Robo Calls/Text/ Email Parent Night at a Local Business	House Meeting Posters/Flyers Homeroom Morning Announcements Suggestion Box (Student Feedback)	Email Weekly Update mailings (Friday Notes)	Possibly Community Block Party Community Cook Out Attendance Pep Rally Regular Meetings with various Partners Impact Day STEM Connections – with Community



PRINCIPAL'S REPORT



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

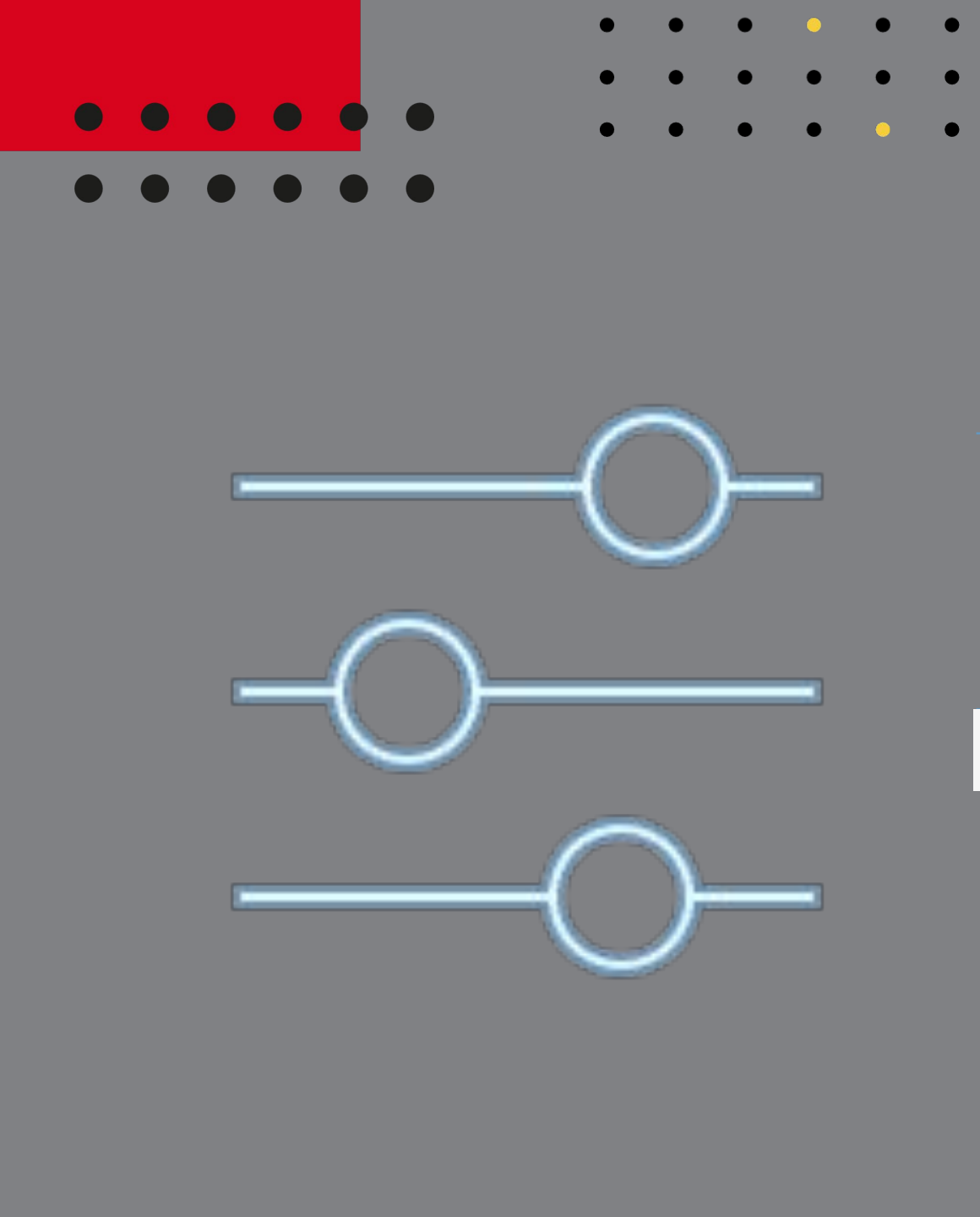


Hutchinson

LEVELING AND FY26 BUDGET ADJUSTMENT



**Template Last
Revised: 9/4/2025**



Enrollment

Projected Enrollment	265
15-Day Count(08.22.25) Enrollment	228
Difference	-37

Budget Adjustment* \$-220,594

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

All schools that were held harmless did give up there reserve funds.

Reserves: **\$72,961**

Hold harmless: **\$126,516**

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

INFORMATION ABOUT OUR SCHOOL



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



SAVE THE DATE – September 25th: Academic Parent-Teacher Teams (APTT) at Hutchinson

Dear Hutchinson Families,

We are excited to introduce **Academic Parent-Teacher Teams (APTT)**—a new way to partner with you to help your child succeed!

What is APTT?

APTT is a family meeting with your child's teacher and other parents from the class. Instead of the usual one-on-one conference, all families come together to learn how we can **work as a team** to support student learning.

What Happens at APTT Meetings?

- ✓ Teachers share class goals and explain important skills your child is learning.
- ✓ You receive information about your child's progress.
- ✓ We show you fun and easy activities you can do at home.
- ✓ Together, we set goals and celebrate your child's growth.

Why is APTT Important?

When families and teachers work as a team, children make stronger progress in reading and math. Your involvement makes a big difference!

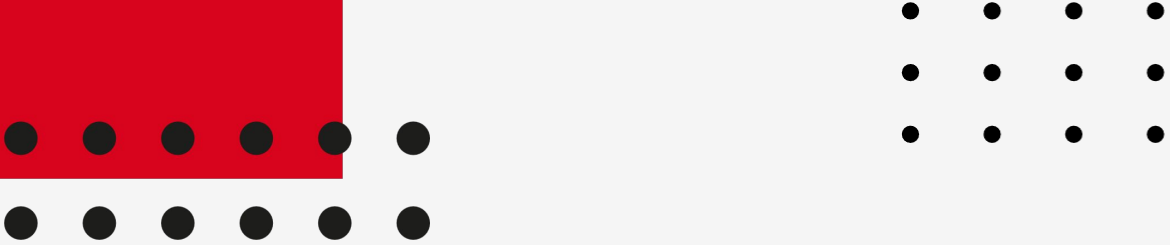
Next Steps

SAVE THE DATE- September 25, 2025.

Look out for our first **APTT Meeting invitation** coming out next week! We can't wait to partner with you to help every Tiger succeed!

INFORMATION ABOUT OUR SCHOOL





IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025–2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

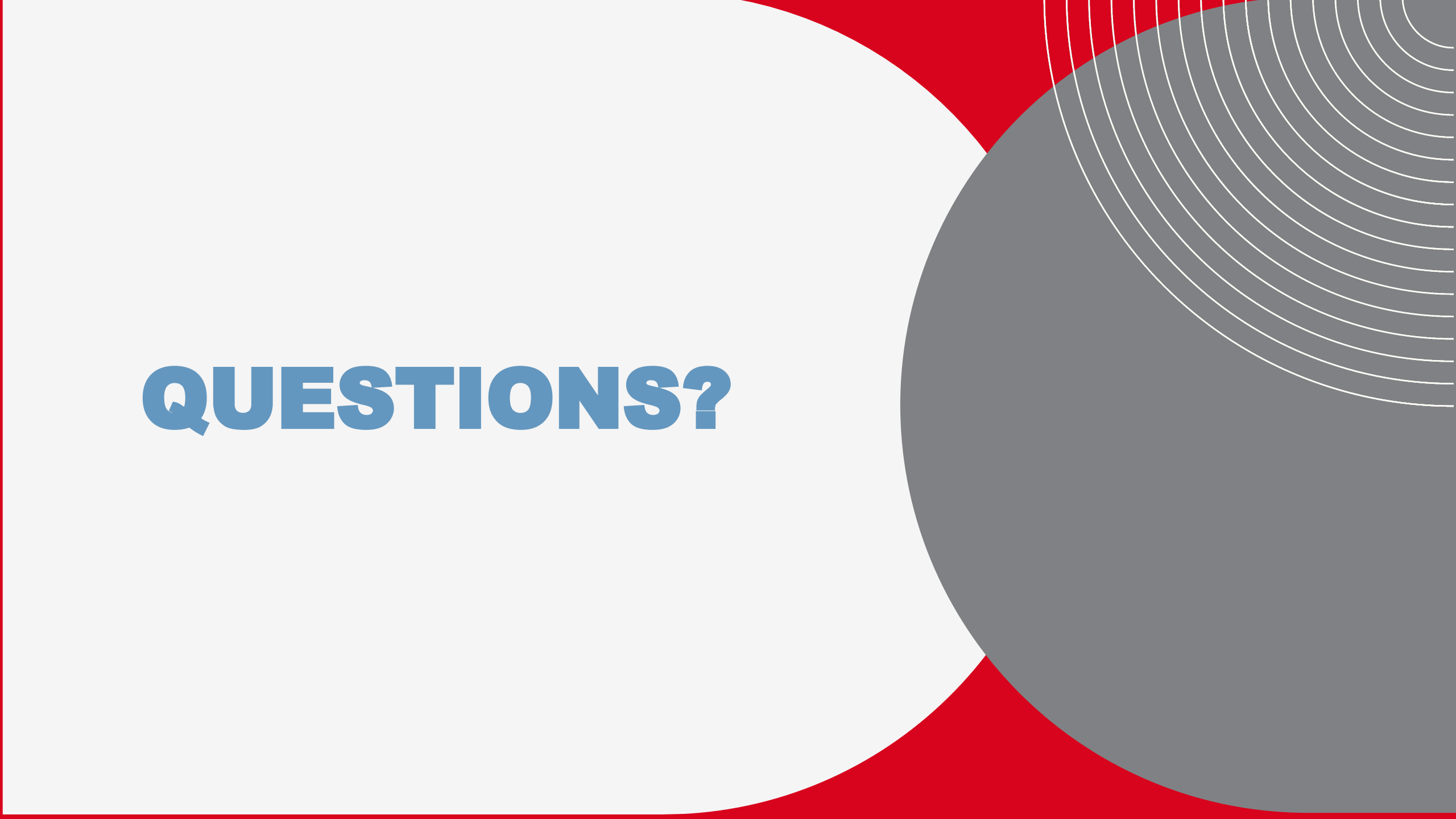
September 27

8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW





QUESTIONS?